North Mundham Primary School- Remote Learning Policy

Policy Statement

At North Mundham we are committed to ensuring that pupils are able to continue learning even in unprecedented times that mean children are not able to be in school. As a school it is very important to us that we remain in contact with families and this will be a priority in the event of a full or partial closure.

Flexibility of Learning

We realise that the circumstances that may cause our school to close either fully or partially will affect families in different ways. In our planning and expectations, we are aware of the need for flexibility from all sides:-

- Parents may be working from home so access to technology may be limited.
- Families may have limited access to technology (the school can offer to loan technology in this circumstance)
- Families may have several children in different year groups
- Systems may not always function as they should.

All parties will need to maintain an understanding of, and willingness to adapt to, these difficult circumstances.

Reasons for reinstating whole class/school Remote Learning

Remote Learning is defined as learning that is set by school and completed at home. The whole school may be closed for the following reasons:

- As directed by government or local authority in dealing with a national or local crisis (such as Covid 19 pandemic)
- Adverse weather conditions.
- A power failure, flood or other situation that means the school is not safe to open.
- A group of pupils (bubble has to isolate due to a positive Covid 19 test case)

In the case of whole school closure, remote learning will be instated and will be based on the following:

- Live teaching via Zoom platform (1x a day in EY/KS1 and 2x a day in KS2)
- Remote School Platform used to set up a daily expectation of work tasks that will compromise; English, Maths, Phonics (KS1/EY) and foundation subjects.
- Work will be based on current classwork.
- Work will be submitted by class email or assignment submission.
- Teachers will give some feedback to children via the live teaching or via email.

Other Remote Learning

The school understands that there is also a responsibility to provide remote learning in the following circumstances:

> 'Pupils who are unable to attend school, as they are following health advice related to coronavirus'. (p.33 DFE Schools Operational Guidance February 2021)

For example;

1. A pupil is sent home with a suspected case of Covid 19 and awaits test results

2. A pupil has to isolate due to testing positive for Covid 19.
3. A pupil has to isolate because they have been in close contact with someone who has
4. A pupil has been advised to shield and is clinically extremely vulnerable.

Teaching Staff will:-
- Make best endeavours to support all pupils whether at home or school. Workload will be considered when teachers are expected to manage aspects of learning.
- Upload a timetable to the Remote School Platform that supports the pupil to learn from home.
- Accept the fact that learning remotely will be more difficult, so tasks will be set in smaller steps to allow for this.
- Monitor the class email account once a week and respond to messages during PPA time.
- If a pupil is absent for longer than 5 days, teaching staff will contact once a week (to check well-being and address learning concerns) and arrange for TA to contact 2x a week (to check KIRFs, reading and spelling)
- Allow flexibility in the completion of activities, understanding that the circumstances leading to remote learning being instated will affect families in a number of ways.
- Take regular breaks away from the computer or iPad to engage in other professional duties as much as circumstances allow.
- If teachers are unwell themselves we will make our best endeavours to continue to set work activities. However, this may not be as regularly set or monitored. Emails may not be answered until the teacher is fit to work.

Children will:-
- Be assured that wellbeing is at the forefront of our thoughts and the need for children to take regular breaks, get fresh air, exercise and maintain a reasonable balance between online engagement and offline activities.
- Work through the work set at their own pace with the support of an adult in the home environment.
- Send messages and examples of their work with their parents support.
- Only access the material shared by their teacher and ask for parental permission to use technology for anything beyond that.
- Read daily, either independently or with an adult.
- Consider using the school closure time to learn a new skill, follow their own interests to discover more about the world around them and be creative in different ways.
- Follow the Zoom protocol for live teaching sessions.

Parents are asked to:-
- Support their child's learning to the best of their ability.
- Encourage their child to access and engage with the work set by their teacher.
- Refrain from screenshotting or copying any information, messages or posts to share
- on social media or any other platform email and website forums.
- Know they can continue to contact their class teacher or Headteacher as normal via email if they need support of any kind.

- Check their child's completed work each day and encourage the progress that is being made.
- Be mindful of mental well-being of both themselves and their child and encourage their child to take regular breaks, play games, get fresh air and relax.

Access to Remote Learning

We are very aware that not everyone has access to the appropriate technology in order to interact with the work set on line. School can loan equipment to overcome this.

Paper copies of work set or alternative work will always be provided on request.

Some children may have SEND and may not be able to access the remote learning set by the teacher. In this case, the class teacher will liaise with the parent to provide alternative activities.

Content of work

Teachers will set a variety of activities from the EYFS, KS1 and KS2 curricular.

Teachers will set work in various ways including on established and respected govt supported websites.

The timetable will include links to Oak Academy for English and Maths (with live lessons recorded), BBC Bitesize, Times Table Rockstars and other online learning platforms that are appropriate for the year/ age and ability of the child) as well as home school learning activities from Cornerstones (or equivalent in EY) as well as daily reading, KIRFs and spelling practice.

Home-School Communication

Class emails should be used to submit homelearning and will be monitored once a week. All other communication with school should come through office or Headteacher email accounts.