

North Mundham Primary School

Medium term plan - Year 2 Cycle A



Towers, Tunnels and Turrets

Design and technology



Street Detectives

History



Coastline

Geography



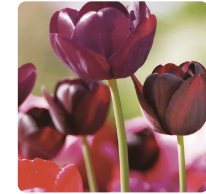
Wriggle and Crawl

Science



Muck, Mess and Mixtures

Art and design



The Scented Garden

Science

Texts

The Tunnel – Anthony Browne
There is no dragon in this story

Alternative versions of Little Red Riding Hood and Hoodwinked

The Mousehole Cat by Antonia Barber

The Very Hungry Caterpillar – Eric Carle; The Bad-Tempered Ladybird – Eric Carle; Mad about Minibeasts! – Giles Andreae

The Magic Porridge Pot – Rosie Dickins; The Day the Crayons Quit – Drew Daywalt; The Pencil – Allan Ahlberg

The Enormous Turnip – Vera Southgate

Memorable experience

Visit a local castle

Walk around the local community

Minibeast hunt

Messy mixtures morning

Visit a garden centre or florist

Innovate challenge

Make a fortress for the three little pigs

Improve the local area

My coastal town

Minibeast life cycle animation

Messy art exhibition

Make a fragranced gift

English

Recounts,

Descriptions,

Descriptions, story

Lists and leaflets;

Labels, lists and

Recounts; Non-



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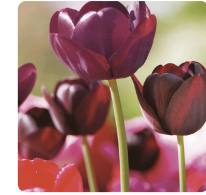
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instructions

diaries, comparison of school now and in the past

openings

Instructions; Reviews and information texts; Poetry; Writing for different purposes

captions; Recipes; Poetry; Narratives; Leaflets

chronological reports; Instructions; Narratives; Information texts

Mathematics

Place value, Addition and subtraction Kirf focus: Number bonds to 20

Addition and subtraction, money, multiplication and division Kirf focus: Multiplying and dividing by 10

Multiplication and division and properties of shape Kirf focus: Doubling and halving numbers to 20

Fractions, length and measurement Kirf focus: Multiplying and dividing by 2

Kirf focus: Telling the time to the nearest 15 minutes (quarter past and quarter to)

Kirf focus: Multiplying and dividing by 5

Science

Habitats; Everyday materials; Working scientifically

Everyday materials; Plants

Melting and freezing

Habitats; Animals, including humans; Working scientifically

Everyday materials; Working scientifically

Plants

Geography

Amazing structures around the world; Towers

Fieldwork in the local area; Human and physical

Map work of world seas and oceans; Human

Fieldwork

Plants in the local environment; Plants of the world



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and bridges in the local area

features; Using and making maps

and physical features; Compass directions; Physical processes – erosion

Computing

Drawing software for computer art

Preparing to program creating algorithms

Using the internet to find information

Creating and debugging programs; Algorithms; Uses of ICT beyond school;

Stop motion animation; Photography; Presentations

Presenting information

Art and design

Sculpture using natural materials

Famous local artists; Sketching and creating views from the local area

Painting techniques
Artwork of waves

Observational drawing; Model making

Printing; Food landscapes; Mixed media pictures and collages; Colour mixing; Using clay

Observational drawing; Sculpture; Flower-pressing

Design and technology

Making models of towers and bridges
Making a castle

Making models and baking

Making a beach hut

Origins of food; Selecting natural materials

Food tasting; Origins of food; Healthy meals;

Making fragrant products



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with a moving drawbridge

Following recipes;
Designing an outdoor kitchen

History

Castles and castle life; Significant individuals – Isambard Kingdom Brunel

Changes within living memory; Significant people; Places and events in the local area

Jobs in the past; Significant people – Captain Cook

Music

Hands, Feet, Hands

Singing work for the Christmas production

I wanna play in a band Sea shanties

Zootime Play tuned and untuned instruments

Friendship song

Reflect, rewind and replay Action rhymes

Lifeskills D = Diversity

Dilemmas D: Recognise and respect similarities and differences between people

Belonging to a community; Improving the local area D: Race – colour of skin, where your family are from Why are families special for

Special people; Staying safe; Strengths and goals D: Right and wrong, fair and unfair How their feelings and actions have an

Feeling positive D: Race Disability Sexism

Medicines and household products; Safety D: What is your opinion about what makes a good sports person?

Relationships D: Control over their actions and bodies



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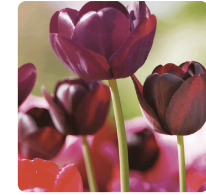
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caring and sharing?

impact on other people

Physical education

Defend and attack games;
Gymnastics

Dance

Gymnastics

Dance

Athletics

Games

R.E.

Harvest and God's creations

Jesus the Story teller
Light and dark- symbols

Places of Worship
The Easter story

Ramadan

Rules and Routines

Jesus the teacher

Linked investigations (LTI)

Can you make a paper bridge?
Where do worms like to live?

How do plants grow in winter?

How many arms does an octopus have?
Why do boats float? Will it degrade?

Do insects have a favourite colour?
Do snails have noses? What is the life cycle of the ladybird? Where do snails live?

Which stuff is stickier? How is mud made? What shape is a bubble?

What's on your wellies? Can seeds grow anywhere? How does grass grow?